

Foundation Programme  
in Literacy, Numeracy and Skills  
(FPLNS)

现代汉语

# MODERN CHINESE

GRADE 9

Educator's Guidelines

Theme 6: Celebrations and Festivals  
**Wedding**

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MAHATMA GANDHI INSTITUTE  
under the aegis of  
MINISTRY OF EDUCATION AND HUMAN RESOURCE  
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# Guide to Educators

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## Learning Outcomes

- Recognise and use vocabulary related to weddings.
- Read and understand simple wedding-related sentences.
- Identify the structure and vocabulary used in a wedding invitation card.
- Match clothing, food, and ritual vocabulary to visuals.
- Create and present a wedding card.
- Express ideas verbally and in writing with confidence.

## Activities

- Listen and repeat.
- Read the sentences.
- Read the invitation card.
- Fill in the invitation card.
- Read the vocabulary words.
- Choose and write the correct word.
- Answer the questions.
- Rearrange the sentences.
- Read and copy the sentences
- Read the comprehension passage.
- Cloze test.
- Create a wedding card.

## Other Proposed Activities

- Create a wedding playlist: Students research and suggest songs typically played at weddings from different cultures, then discuss why those songs are chosen.
- Wedding traditions show & tell: Each student presents a unique wedding tradition from their family.
- Design a wedding gift: Students brainstorm and sketch creative, symbolic wedding gift ideas and explain their meaning.

## Additional Resources

- Flashcards with images (wedding clothes, food, rituals).
- Real/printed wedding invitation cards.
- Videos of traditional wedding ceremonies.
- Pictures from magazines/newspapers.
- Simple sentence worksheets
- Art materials (bristol paper, crayons, scissors, glue).

## Portfolio Assessment

- Skills-based assessments

Activity 1: Listen and repeat.

Listening and Reading Activities:

- The Educator reads the lyrics aloud and plays the song.
- The students listen and repeat the song.

《今天你要嫁给我》

听我说，手牵手，  
跟我一起走，  
过着安定的生活。

昨天已来不及，  
明天就会可惜，  
今天你要嫁给我。

听我说，手牵手，  
我们一起走，  
把你一生交给我。

昨天不要回头，  
明天要到白首，  
今天你要嫁给我。

Jīntiān Nǐ Yào Jià Gěi Wǒ

Tīng wǒ shuō, shǒu qiānshǒu,  
gēn wǒ yīqǐ zǒu,  
guò zhe āndìng de shēnghuó.

Zuótiān yǐ láibují,  
míngtiān jiù huì kěxī,  
jīntiān nǐ yào jià gěi wǒ.

Tīng wǒ shuō, shǒuqiānshǒu,  
wǒmen yīqǐ zǒu,  
bǎ nǐ yīshēng jiāo gěi wǒ.

Zuótiān bù yào huítóu,  
míngtiān yào dào báishǒu,  
jīntiān nǐ yào jià gěi wǒ.

The Educator may access the audio-visual version of the above song through this link:

<https://youtu.be/XG-VF-8p890?list=RDXG-VF-8p890>

**Activity 2: Read the sentences.**

**Listening and Reading Activities:**

- The Educator reads the following sentences aloud.
- The students listen and repeat each sentence several times. Pictures to be shown alongside each sentence to support comprehension.



- (1) Hūnlǐ shì kuàilè de rìzi.  
婚礼是快乐的日子。
- (2) Xīnláng hé xīnniáng jiéhūn.  
新郎和新娘结婚。
- (3) Qīnpéng hǎoyǒu dōu huì lái cānjiā hūnlǐ.  
亲朋好友都会来参加婚礼。
- (4) Měi gè rén dōu chuānzhe piàoliang de yīfu.  
每个人都穿着漂亮的衣服。
- (5) Hūnlǐ shàng yǒu měiwèi de shíwù.  
婚礼上有美味的食物。

Activity 3: Read the invitation card.

Reading Activity:

The Educator:

- reads the content of the invitation card aloud and explains the main components.
- helps the students to understand the format and key information typically found on wedding invitations.



马明亮



陈小美

谨定于二零二六年八月九日（星期日）

晚八时

海天酒店

为新郎马明亮与新娘陈小美举行

结婚典礼暨喜宴

恭请 光临

新郎马明亮与新娘陈小美 敬邀

Activity 4: Fill in the invitation card.

Writing Activity:

- The Educator shows students the wedding card template.
- The students read the words and fill in the blanks with the correct information.

(结婚、新娘、酒店、光临、新郎)



马明亮



陈小美

结婚请柬

谨定于二零二六年八月九日（星期日）

晚八时

海天 \_\_\_\_\_

为 \_\_\_\_\_马明亮与 \_\_\_\_\_陈小美举行

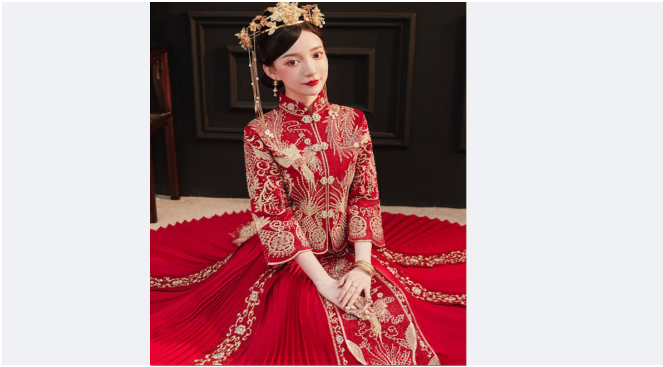
\_\_\_\_\_典礼暨喜宴

恭请 \_\_\_\_\_

新郎马明亮与新娘陈小美 敬邀



Activity 5: Read the vocabulary words.



Reading Activity:

The Educator:

- reads each word aloud, encouraging the students to repeat.
- discusses differences in clothing for bride, groom, and guests.

新郎

xīnláng

新娘

xīnniáng

教堂

jiàotáng

戒指

jièzhi

花童

huātóng

Activity 6: Choose and write the correct word.

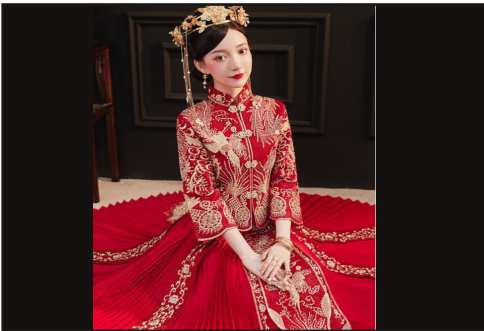
Reading and Writing Activities:

- The Educator reads the given words in the brackets.
- The students repeat the words and write the correct answer corresponding to the pictures.



(新郎、新娘、伴娘)

.....



(新郎、新娘、伴郎)

.....



(捧花、胸花、头饰花环)

.....



(戒指、拇指、捧花)

.....



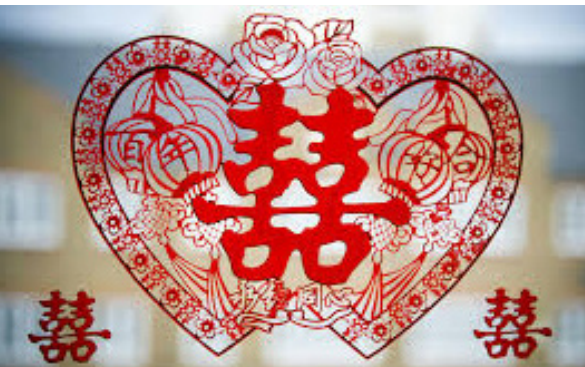
(婚礼、生日、春节)

.....

## Activity 7: Answer the questions.

### Speaking Activity:

- The students observe the pictures and discuss what they know about each ceremony.
- The Educator asks the questions to the students.



1. 结婚时，新郎一般穿什么？

2. 结婚时，新娘一般穿什么？

3. 结婚时，新娘一般会拿着什么？

4. 结婚时，新郎和新娘会交换什么？

5. 华人婚礼上，我们一般可以看到什么字？

**Activity 8: Rearrange the sentences.**

**Reading and Writing Activities:**

The Educator reads the sentences aloud clearly and slowly.

The students:

- rearrange the sentences to form a story.
- read the story.

我给新郎新娘送了礼物。 Wǒ gěi xīnláng xīnniáng sòng le lǐwù.

我吃了一顿美味的饭。 Wǒ chī le yī dùn měiwèi de fàn.

今天我的朋友结婚了。 Jīntiān wǒ de péngyou jiéhūn le.

婚礼现场人很多。 Hūnlǐ xiànchǎng rén hěnduō.

我出席了婚礼。 Wǒ chūxí le hūnlǐ.

1. 今天我的朋友结婚了。 Jīntiān wǒ de péngyou jiéhūn le.

2. ....

3. ....

4. ....

5. ....

Activity 9: Read and copy the sentences.

Listening, Reading and Writing Activities:

- The Educator shows the pictures and reads the sentences aloud with emphasis on the typical wedding dishes.
- The students listen, read and copy the sentences.



我最爱蛋糕。 \_\_\_\_\_



烤鸭很好吃。 \_\_\_\_\_



我们喜欢白切鸡。 \_\_\_\_\_



龙虾很美味。 \_\_\_\_\_



吃鱼很健康。 \_\_\_\_\_

Activity 10: Read the comprehension passage.

Reading Activity:

- The Educator reads the passage aloud.
- The students listen and read the passage with the help of the Educator.



婚礼是特别开心的日子。新娘新郎在亲朋好友面前结婚。很多人来参加婚礼。大家都穿漂亮的衣服。有很多好吃的菜，这天每个人都很开心。

**Activity 11: Cloze test.**

**Writing Activity:**

- The students read and complete the sentences with the appropriate words.
- The Educator review the answers together with the students by reading the previous comprehension passage aloud.

- (1) 婚礼是特别 \_\_\_\_\_ 的日子。
- (2) 新娘新郎在亲朋好友面前\_\_\_\_\_。
- (3) 很多人来\_\_\_\_\_婚礼。
- (4) 大家都穿\_\_\_\_\_的衣服。
- (5) 有很多\_\_\_\_\_的菜，这天每个人都很开心。

**Activity 12: Create a wedding card.**

**Writing Activity:**

- The Educator asks the students to use the vocabulary learned to design a wedding invitation card, including details like names, date, venue, and time.
- The students draw and create a wedding invitation card and decorate it.